



SC Annual School
Report Card
Summary

Blacksburg Elementary
CHEROKEE
Grades: 3-5 Enrollment: 341
Principal: Rita Martin
Superintendent: Dr. Quincie L. Moore
Board Chair: Mike Ellis

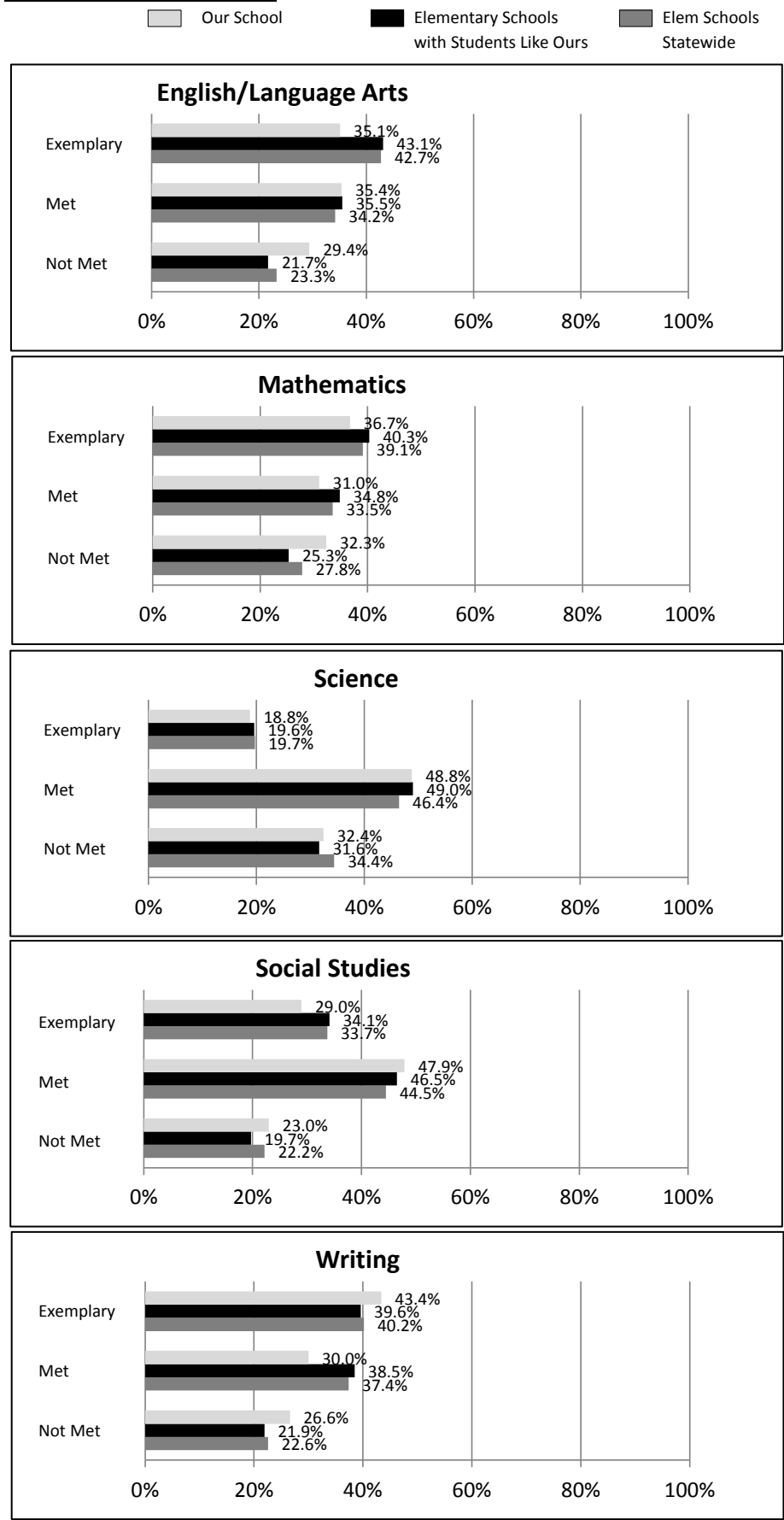
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	At-Risk	TBD	TBD	B	Reward
2013	Average	Average	N/A	N/A	B	Reward
2012	Average	Average	N/A	N/A	B	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
27	53	42	2	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Blacksburg Elementary
CHEROKEE
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 341)				
Retention rate	0.0%	Down from 0.6%	1.1%	1.0%
Attendance rate	96.7%	Up from 95.5%	96.4%	96.5%
Served by gifted and talented program	13.6%	Down from 14.2%	7.5%	7.3%
With disabilities	7.8%	Down from 15.6%	13.4%	12.5%
Older than usual for grade	1.4%	Up from 1.1%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 27)				
Teachers with advanced degrees	59.3%	Down from 74.1%	60.7%	62.3%
Continuing contract teachers	77.8%	Down from 92.6%	83.3%	81.2%
Teachers returning from previous year	87.9%	Down from 89.9%	89.2%	88.4%
Teacher attendance rate	94.5%	Down from 94.7%	95.3%	95.3%
Average teacher salary*	\$48,721	Down 3.0%	\$48,238	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	13.5 days	Up from 8.6 days	10.4 days	10.9 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	N/R	N/A	19.8 to 1	19.9 to 1
Prime instructional time	89.6%	Up from 89.3%	90.4%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,144	Up 4.0%	\$7,448	\$7,680
Percent of expenditures for instruction**	67.8%	Down from 69.0%	67.5%	66.8%
Percent of expenditures for teacher salaries**	67.0%	No change	66.5%	66.0%
ESEA composite index score	81.3	Down from 85.2	87.1	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	119	96
Percent satisfied with learning environment	100.0%	86.5%	90.6%
Percent satisfied with social and physical environment	100.0%	88.2%	84.4%
Percent satisfied with school-home relations	69.2%	93.3%	82.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Blacksburg Elementary School we believe that every student is a valued individual with unique physical, social, emotional, and intellectual needs. We are committed to this belief and strive to make all students feel successful in the areas of academics, citizenship, and service. Our mission statement, “BES, in partnership with families and the community will provide an environment where all students feel safe and valued as they acquire academic and social skills that build confidence and character to carry them along a path to successful, lifelong learning” truly embraces our school’s vision for our students.

Classroom instruction included time for review and extra practice, along with enrichment opportunities that included National Junior Beta Club, Student Council, Walk and Read Program, Writer’s Gala, martin Luther King, Jr. Art Competition, Too Good for Drugs program, (Core Essentials) Character Education, Computer Lab, Science lab, Honor Choir, Singing Wildcats, Grade level Dance Teams, Robotics Team, Campo Giorno and Know(2) Participants. Teachers presented CCSS lessons to motivate and educate by providing rigorous activities that met the various learning styles of their students. Technology tools such as iPads, tablets, lap tops, active boards, document cameras, classroom sound systems, and desktop computers could be found in all classrooms and were utilized in a variety of instructional ways.

Teachers used MAP data and ongoing classroom formative assessment to help plan lessons that ensured that students were being taught at their appropriate learning levels.

Reading, writing, and math clinics were held during small group class time and in an after school tutoring setting to ensure that students gained success in their areas of concern.

Volunteer participation continued to help BES rise to meet challenges by assisting our classroom teachers through mentoring at-risk students, preparing papers for the day, gathering needed materials, chaperoning field trips, and monitoring during instruction and PASS testing.

Staff members participated in various learning opportunities throughout the year to help better prepare them for the ever-changing needs of their students. A focus on special needs, RIT, autism, behavior disorders, Common Core, differentiation, new curriculum, DOK questioning, and rigor was followed throughout the year. Several staff members served on the School Improvement Council and assisted in the analyzing, development, and implementation of the current school-wide improvement plan.

Students again showed their compassion for helping others. Monies and food items were raised and donated to Relay for Life, Jump Rope for Heart, Iron City Ministries, and Cherokee County Humane Society.

The Blacksburg community, parents, staff, and especially the students made the 2013-2014 school year a great one that provided lifelong memories. Thank you to all those who helped to make this possible!

Rita Martin, Principal 2013-2014

Cheryl Yeargin, SIC Chairperson